

HAMPTON UNIVERSITY
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EDITOR'S NOTE
THE COLLEGAITE JOURNAL OF ORGANIZATIONAL BEHAVIOR

SPRING 2006

The seventh volume of *The Collegiate Journal of Organizational Behavior* forged a diverse cooperative effort among Hampton University undergraduate students. While the majority of students were business majors, students studying public relations, English, sports management, broadcast journalism and other disciplines all engaged in self chosen, professor approved studies to understand behavior in organizations and to learn how to work more effectively in organizational settings.

Students studied organizational behavior in the context of what people think, feel and do in and around organizations. The process of developing abstracts and comprehensive literature reviews that accurately summarized the current findings on chosen topics forced students to understand organizational events, adopt more accurate theories of reality and understand how people impact organizational events. Upon constructing questionnaires, students systematically studied individual, team and organizational level characteristics that influence behavior within work settings.

At the conclusion of each semester, *The Collegiate Journal of Organizational Behavior* is compiled and published by students in each of the Organizational Behavior classes and students provide meaningful feedback and suggestions to improve the next edition. Although recommendations from last semester were fully incorporated into the class structure, students this semester also made suggestions as to how to improve the process of writing the papers and publishing the journal. To enhance the quality of the submissions, students suggested the library informational session being held earlier in the semester; for there to be additional class discussion on the process for developing papers; and the incorporation of small groups within the class to ensure all students' papers are written to standard. Additional peer review prior to the final submission would significantly reduce the amount of work for Dr. Jackson, the Editing Committee and the Editor. For future journals, the editing committee should be established at the beginning of the semester to provide assistance to other students throughout the process.

The Collegiate Journal of Organizational Behavior was created to encourage more contextualization in organizational research by students on topics of motivation, group and intergroup behavior, leadership, communication, power and influence, decision-making and organizational change. *The Collegiate Journal of Organizational Behavior* will continue to be an indispensable resource to our 'Home by the Sea' community.

As the Editor, I would like to express my humble appreciation for all the hardwork, dedication, diligence and professionalism of the students of the Organizational Behavior classes and the members of the Editing Committee. The Editing Committee willingly accepted the responsibility of making the final edits to student submissions to ensure the publication of this journal. Their work is greatly esteemed. We especially thank Dr. Jackson for her instruction, feedback and coaching throughout the process of writing the papers and publishing the Journal.

Editor-in-Chief,

DeWarren K. Langley